



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
KI1 – The engagement of all pupils in regular physical activity	Children were regularly active because of a wide range of sports on offer. Improvements to school environment (e.g sports court marking) and regular replenishment of resources ensured access to sports across a range of formats.
KI2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports leadership ensured children were at the heart of PE provision. Regular competition opportunities raised our profile across the school community. Newsletters communicated PE information with parents.
KI3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Ongoing triumphs within gymnastics ensure it is high profile. Children engaged with lessons. KS1 teachers competently teaching from PE Hub.
KI4 – Broader experience of a range of sports and activities offered to all pupils	Children were able to engage with a range of different sports across lunchtimes and coaching weeks.
KI5 – Increased participation in competitive sport	Regular competition opportunities raised our profile across the school community. Children engaged, enthused and proud to represent their school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Ensure children have access to a range of sports activities and can access regular opportunities to be active (beyond PE lessons)</i></p> <p><i>Some coaching sessions to be competition focused when competitions occur on NSSPEA calendar</i></p>	<p><i>Sports coaches – to lead</i></p> <p><i>Pupil – to participate</i></p>	<p>KI1 – The engagement of all pupils in regular physical activity</p> <p>KI4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>K15 – Increased participation in competitive sport</p>	<p><i>Increase in number of pupils attending lunchtime clubs. Timetable will need to be shared in advance and publicized with children and staff. Aim to see more pupils being more active through lunchtimes.</i></p> <p><i>As children become more confident and more proficient in the sport, they can help develop skills amongst younger children.</i></p>	<p><i>£6825 (195 hours of lunchtime clubs)</i></p> <p><i>£2050 (regular football and netball focused lunchtime coaching)</i></p>

<p><i>Ensure a calendar of high-profile sporting events throughout the year to inspire and motivate children through physical activity</i></p>	<p><i>All members of the school community</i></p>	<p>KI2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>The aim is that children will be engaged and inspired by the calendar and will see physical activity as a positive influence.</i></p>	<p><i>Inspirational coaches and resources for Healthy Schools Week and International Women’s Day £1000</i></p> <p><i>Staffing, transport and resources for a Dance Club to ensure participation at Dance Festival £500</i></p> <p><i>Sports council badges and medals for HSW £500</i></p>
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<p><i>Ensure opportunities for staff teaching PE to have access to necessary expertise and resources to aid their teaching</i></p>	<p><i>Teaching staff</i></p> <p><i>Sports coaches</i></p>	<p>KI3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Staff will be able to confidently engage with tools necessary to teach PE effectively and with confidence.</i></p> <p><i>Information to be cascaded by teaching staff.</i></p>	<p><i>Bespoke gymnastics coaching – termly for each year group Y1-Y6.</i></p> <p><i>£2730</i></p> <p><i>Renewal of PE scheme of work</i></p> <p><i>£545</i></p> <p><i>Attendance at PE conference for PE leaders £130</i></p>
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<p><i>Update and replenish PE equipment as necessary</i></p>	<p><i>Teaching staff</i></p> <p><i>Sports coaches</i></p> <p><i>Pupils</i></p>	<p>KI1 – The engagement of all pupils in regular physical activity</p> <p>KI2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>KI4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Correct resources will ensure effective teaching of PE and engagement of pupils. Equipment will need to be ordered and maintained at regular intervals.</i></p>	<p><i>£1200 on replenishing equipment.</i></p>
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<p><i>Access regular competition opportunities throughout Portishead and North Somerset</i></p>	<p><i>Sports coaches</i></p> <p><i>Pupils</i></p> <p><i>Attending staff (teachers and support staff)</i></p>	<p>KI2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>K15 – Increased participation in competitive sport</p>	<p><i>Ensure children are prepared and excel at competition opportunities. Use competing children to cascade skills once they have competed. Share successes with school community.</i></p>	<p><i>Shine superleague netball entry £300</i></p> <p><i>NSSPEA membership £1000</i></p> <p><i>Supply teachers to release staff for events £2000</i></p> <p><i>Cost of support staff overtime to attend events £500</i></p> <p><i>Gymnastics competition entry £150</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KI1 – The engagement of all pupils in regular physical activity	We have seen increased attendance at our lunchtime clubs which has impacted positively on the number of children accessing physical opportunities and has also impacted positively on lunchtime behaviour. Updated equipment has ensured engagement and enthusiasm for physical activity.	Ensure further wide range of sports offered in 2024/25 based on the changing needs of year groups.
KI2 – The profile of PESSPA being raised across the school as a tool for whole school improvement	Positive feedback from school community about sports day and healthy schools week, competition opportunities and Dance Festival. We have raised our profile within the school and wider community in relation to our engagement with sports activities and our sporting success across North Somerset (football and netball county champions for the 2 nd year in a row).	Repetition of sports day format next year, tweaking for SEND to include a Nurture Hub sports day (working with KT from Warmley Park).
KI3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Hub continues to be a useful scheme of work. Children continue to be engaged and inspired by gymnastics sessions. PE conference afforded an excellent opportunity to build contacts and links for sustainable PE teaching into 2024 and beyond.	Increased spending needed here 24/25 as KS2 teachers increase how much PE they teach.
KI4 – Broader experience of a range of sports and activities offered to all pupils	Children have been taught a range of different sports through the PE hub and have been introduced to newer sports through coaching opportunities at inclusive festivals and through healthy schools week.	Poll children in advance to see what sports they would like to access in the future.

K15 – Increased participation in competitive sport	Hugely successful competition entries this year which has seen us crowned North Somerset champions in football and netball and sporting success across a range of other sports across Portishead.	Enter teams as NSSPEA is published.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Children swam in Y4. Restricted by cost implication of regular lessons. Data gained from poll in Y6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Lucy Sargent</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Moss (PE lead)</i>
Governor:	
Date:	15 th July 2024