

**LSP Learning Links**

These optional resources can be used by families who would like children to complete work during school closures caused by industrial action. They are not compulsory and do not need to be submitted to teachers on children's return to school. Work will not be marked by staff. The links below will allow children to access learning appropriate to their year group. In most cases it will cover learning children have completed in the autumn term in order for children to recall and recap key information and skills. Families and children should choose which learning they would like to complete and how much time to spend completing learning.

	Reading	Maths	English	History/ Geography	Science
<b>Reception</b>	School reading book  Share a story and talk about what you have read to your child.	<a href="#">NumBots Numbers within 6</a>	<ul style="list-style-type: none"> <li>• Watch <a href="#">We're going on a Bear Hunt Micheal Rosen</a></li> <li>• Can you go on a Bear hunt in your garden, draw a map to show where you went</li> <li>• Find your favourite book and make a short video to re-tell the story</li> <li>• Draw a picture of your favourite part of the story.</li> <li>• Choose a story book and ask a grown up to read it. Talk about the sequence, beginning, middle and end.</li> <li>• Can you act out the story, maybe you could make some puppets to help you</li> </ul>	<b>Understanding of the World:</b> <ul style="list-style-type: none"> <li>• Watch the story of Diwali, watch short clips about Diwali celebrations <a href="#">Diwali Cbeebies</a></li> <li>• Use a special paintbrush to paint a picture of something to help someone.</li> <li>• Have a look at some photos of a family celebration</li> <li>• Plan a celebration for some of your soft toys, it could be Diwali, Bonfire Night, Christmas, Birthday</li> </ul>	
<b>Year 1</b>		<a href="#">NumBots Numbers up to 20</a>	<a href="#">The Magic Paintbrush</a>	<a href="#">Oak KS1: How have people's lives changed in living memory?</a> <a href="#">Oak KS1: London in the UK</a>	<a href="#">OakScience: The Animal kingdom</a>
<b>Year 2</b>		<a href="#">NumBots Numbers 50 to 100</a>	<a href="#">The Unlucky Man</a>	<a href="#">Oak KS1: Bonfire Night</a> <a href="#">Oak Y1 Unit: 7 Continents</a>	<a href="#">Oak Science: Human Lifestyles</a>
<b>Year 3</b>		<a href="#">Times Tables Rockstars Place Value</a>	<a href="#">Homophones and homonyms</a>	<a href="#">Oak KS2: Prehistoric Britain</a> <a href="#">Oak KS2: Building Locational Knowledge UK</a>	<a href="#">Oak Science: Light and dark</a>
<b>Year 4</b>		<a href="#">Times Tables Rockstars Reasoning with 4 digit numbers</a>	<a href="#">Suffixes : past and present tense</a>	<a href="#">Oak KS2: Roman Britain</a> <a href="#">Oak KS2: Rivers</a>	<a href="#">Oak Science: Electrical circuits</a>
<b>Year 5</b>		<a href="#">Times Tables Rockstars Reasoning with large whole numbers</a>	<a href="#">Suffixes: ate -en -ify -ise -tion -ity -ness -al -ic -ary -ery -ful -less</a>	<a href="#">Oak: Building Locational Knowledge South America</a> <a href="#">BBC Bitesize: Benin Kingdom</a> Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report.	<a href="#">Oak Science: Light -</a>
<b>Year 6</b>		<a href="#">Times Tables Rockstars Integers and decimals</a>	<a href="#">Suffixes: -er and -est comparative and superlative</a>	<a href="#">Earthquakes, mountains, volcanoes</a> <a href="#">BBC Bitesize World War 2</a> Watch a clip and create a piece of work showing your learning – this could be a poster, a mind map or a non-chronological report.	<a href="#">Oak Science: Space -</a>