



Learning and achieving together



Year 5 Autumn Term 1 – Stargazers; Term 2 - Vikings

Dear Parents and Carers

We hope you have had a restful break this summer and enjoyed some lovely sunshine! Please find attached a summary of the main learning areas next term whilst below are some reminders for you for the start of the new school year.

Reading

Children should be reading aloud to an adult at least 3-4 times a week, even when they are confident independent readers. This is important to develop their fluency and comprehension. Please write in their reading record to show you have heard them read. Reading books and records should be brought to school everyday.

Home learning

Black home learning folders will go home on a Thursday and should be handed in by the following Tuesday.

PE

Children need to wear their PE kits (navy t-shirt, blue shorts/trousers and trainers) to school on alternating Tuesdays and Thursdays (the dates have been emailed to you).

We have really enjoyed welcoming back the children after the holiday and thank you for support. If you have any questions, please email yeargroup5@portisheadprimary.co.uk or leave a message with the school office.

Kind regards,

The Year 5 Team
Mrs Pearce-Dunkley, Mrs Spencer and Mr Sprake

Autumn Term 2022 Curriculum Topics Terms 1 & 2



History

The Space Race: USA vs USSR.
The Viking and Saxon battle for the throne of England



Computing

Creating media A
Video editing



Science

Earth and Space
Forces



Art and DT

Space – drawing, pastel, digital art, mixed media
Lighthouses – building tall structures



PE

Multisports/athletics
Dance
Badminton
Cricket



RE

What do Christians believe about God and Incarnation?



RSE

Related to school values
Jigsaw: 'Being in my World' and 'Celebrating Difference'
Anti-bullying Week



Maths

Place value, number: addition and subtraction, statistics, number: multiplication and division, measurement: perimeter and area.



Music

Charanga Scheme -
Livin' on a prayer



English

Hidden Figures
Zathura
Beowulf
Poetry