



Home Learning Policy
Portishead Primary School

2017

Rationale

Home Learning is an important part of a child's education and can add much to a child's development. Children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Also home learning is an important way of establishing a successful dialogue between teachers and parents. We want children to be independent learners and home learning can help children acquire this skill.

Aims and Objectives

- To consolidate and reinforce learning carried out in school and to allow children to practise skills taught in lessons
- To enable children to make maximum progress in their academic and social development
- To enable all aspects of the curriculum to be covered in sufficient depth
- To provide educational experiences not possible in school
- To help children develop good work habits for the future

Planning

We set a variety of home learning activities. In Early Years and KS1 we encourage the children to read by giving them books to take home to read with their parents. We also ask Foundation Stage and KS1 children to learn high frequency words or to carry out activities which support counting in 2's, 5's and 10's. Sometimes we may ask children to research or talk about their topic at home prior to studying it at school. We may ask children to find or collect things for science and occasionally we may ask children to take work home that they have started in school when we believe that they would benefit from spending further time on it.

Foundation Stage

Phonics: On a Monday children are given 4 phonemes to practise each week along with tricky words from each phonic phase

Reading: Children are expected to read at least twice a week and for this to be recorded by parents/carers signing in their yellow reading record.

Numeracy: This will take place in the form of practical activities to do at home that involve basic counting and problem solving.

Year One

Phonics: Phonics home learning is given out on a Friday and should be handed in the following Thursday. School phonics sessions revisit all previously taught sounds as well as teaching and applying the new sounds. Children should revisit all the previous sounds in their books on a regular basis in order to embed this knowledge in their wider literacy work.

Reading: Children are expected to read twice a week. Again this should be recorded and signed by a parent/carer in the yellow reading record.

Numeracy: This is given on an ad hoc basis to consolidate work carried out in school.

Year Two

Phonics: Phonics home learning is given out on a Friday and expected back in by Tuesday.

Reading: Children are expected to read at least three times a week and for this to be recorded and signed by a parent/carer in the yellow reading record.

Numeracy: Maths games are handed out on a Thursday and returned the following Thursday.

Key Stage Two

Home learning is set on a Thursday and is expected back on a Tuesday.

Reading: Children are expected to read at least three times a week and this to be recorded and signed for by the parent in the reading diaries.

Numeracy: This is set every week and will be a variety of activities ranging from investigations to worksheets but will always be relevant to what has been taught in the week and differentiated.

In addition, children are required to practise times tables, division facts and spellings from the High Frequency spelling sheet.

Time allocations/ expectations

KS1 one hour a week

KS2 3/4 1 hour 30 a week

5/6 2 hours 30 a week

This is in line with DfE guidelines

SEN

If a child has special needs we endeavour to adapt any task set so that all children can contribute in a positive way. For those on the SEN register we would refer to IEP and set appropriate levelled work. Home learning may be explained by the CT to the individual. (Individual Education Plans)

Roles and responsibilities

Parents and carers have a vital role to play in their child's education and home learning is an important part of the process. We ask parents and carers to encourage their child to complete the home learning tasks set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing.

Parents have signed a home school agreement and therefore committed to working in partnership with the school.

Teachers will set home learning as agreed and it is their responsibility to hand it out on the date set, mark it and return it in a timely manner. Its implementation is seen as the responsibility of the staff. Its use and effectiveness will be supported and monitored by the literacy co-ordinator on behalf of the head and governors.

Home learning Club

This is offered by invitation only for children that struggle to complete their home learning at home.

Consequences of not completing your home learning

- 1) Class teacher will have a conversation with parent and child to discuss any barriers to their learning
- 2) Invite child to Home learning club
- 3) Parents to meeting with the Headteacher to discuss the signed home school agreement

Reviewed January 2015

