

## Portishead Primary School Science Long Term Planning

Year	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1 objectives	Seasonal changesAnimals incl. humans Human sense organs -Identifying the 5 vertebrate groups 		Everyday materials -Properties of wood, plastics, glass, metal, water and rock		Plants -naming plants and trees -structure of plants / trees	
	Animals incl. humans (Lifecycles)		Living things &	Uses of everyday	Plants	
Y2 objectives • Animal offspring			Habitat materials			
objectives	<ul> <li>Animal offspring</li> <li>The basic needs of animals</li> <li>Lifecycles</li> </ul>		<ul> <li>Living, dead &amp; non-living</li> <li>Habitats -microhabitats</li> </ul>	<ul> <li>Properties and uses of materials.</li> <li>Changing the shape of solid objects</li> </ul>	<ul> <li>Seeds and bulbs.</li> <li>The need for water, light and warmth</li> <li>Simple food chains</li> <li>-Human health – diet, exercise and hygiene</li> </ul>	
Y3	Fossils, Rocks and Soil		Forces & Magnets	Animals incl. humans	Plants	Light
	<ul> <li>Types of rock</li> <li>Fossils</li> <li>The soil</li> </ul>		<ul> <li>Friction</li> <li>Magnets &amp; magnetic forces</li> </ul>	Human nutrition Skeletons & muscles	<ul> <li>Structure &amp; function</li> <li>Plant growth &amp; reproduction</li> <li>Water transport</li> </ul>	<ul> <li>Seeing things</li> <li>Eye protection</li> <li>Reflections Shadows</li> </ul>
Y 4 objectives	<ul> <li>Appliances</li> <li>Insulators &amp; conductors</li> <li>Single loop (series) circuits</li> <li>Switches, lights, buzzers</li> </ul>	<ul> <li>Animals incl. humans</li> <li>The digestive system</li> <li>Teeth</li> <li>Food chains</li> </ul>	<ul> <li>Solids, Liquids &amp; Gases Changing state with temperature</li> <li>The Water Cycle</li> </ul>	<ul> <li>Vibrations and sources of sound</li> <li>Pitch patterns</li> <li>Volume patterns</li> </ul>	Living things & Habitat <ul> <li>Grouping living things</li> <li>Classification keys</li> <li>Changing environments</li> </ul>	
	Earth in Space	Forces	Properties and Change	es of materials	Animals incl. humans	Living things & habitat
Y5 objectives	<ul> <li>Heliocentric model</li> <li>Moon's orbit</li> <li>Day and night</li> </ul>	<ul> <li>Gravity #</li> <li>Friction</li> <li>Levers, gears and pulleys</li> </ul>	<ul> <li>Dissolving, separating, filtering, evaporating</li> <li>Reversible / irreversible changes</li> <li>Properties of materials</li> </ul>		Changes in humans	<ul> <li>Life cycles</li> <li>Reproduction in plants and animals</li> </ul>
VC	Electricity	Living things & habitat	Animals incl. humans Light			Evolution
Y6 objectives	<ul><li>-Voltage</li><li>Symbols</li><li>switches</li></ul>	Classification system	<ul> <li>The circulatory system</li> <li>Transportation of nutrients in the body</li> <li>Healthy bodies</li> </ul>	<ul><li>How we see</li><li>Reflections</li><li>Shadows</li></ul>		<ul> <li>Fossils</li> <li>Offspring and variation</li> <li>Adaptation and evolution</li> </ul>