

## PRINCIPLE 3 - Achievement

All children should experience success, achieve and fulfil their aspirations to their potential.

### OUTCOME

Effective learners enjoy learning, achieve & make progress.



### AIMS

Our aim is that children:

- Are literate, numerate & able to confidently use technology to access & interact with the world around them.
- Have an understanding and appreciation of the physical and aesthetic world around them.
- Experience success & enjoyment in applying their learning in all areas of the curriculum to the world around them.
- Are enthusiastic, self-motivated, confident, independent lifelong learners.
- Are able to learn and play both collaboratively and independently.
- Always aspire to achieve their best.
- Should be able to adapt and respond positively and creatively to change.

### PROVISION

These aims are delivered through the following quality provision:

- The headteacher and senior leaders have responsibility for leading learning and developing the curriculum.
- Teachers have leadership responsibilities for subject and curriculum areas.
- The curriculum is broad, balanced, creative, differentiated and set in the context of real life.
- Personalised learning is developed through a wide range of strategies & opportunities and underpinned by effective policies & pedagogical approaches.
- Appropriate planning, Assessment for Learning and monitoring procedures ensure progress and high standards.
- The performance management and continuous professional development of staff.
- All resources are organised & managed efficiently and effectively to the benefit of all.
- Extra curricular activities further develop &/or extend the curriculum.
- Leadership, management and administrative structures support and develop the learning process for all.



PORTISHEAD PRIMARY SCHOOL

School Vision

Learning & achieving together



# PRINCIPLES, OUTCOMES, AIMS & PROVISION

The School endeavours to realise its Vision through its three key principles and their associated outcomes, which are linked to relevant, aims and the means by which all will be achieved.



## PRINCIPLE 1 - Relationships

**A successful school is built upon well-founded relationships.**

### OUTCOME

**Socially and emotionally confident individuals who live safely and healthily.**

### AIMS

**Our aim is that all learners:**

- will be safe and encouraged to be healthy.
- are trusted, happy, and confident so as to achieve high self-esteem.
- within the school community are positively and mutually valued and respected.
- views, opinions and beliefs of others and their cultures are respected.
- have an expectation for honesty and a respect for truth.
- are courteous and polite to all fellow pupils, staff and visitors.
- are treated fairly and with equality.
- are treated with respect and are sensitive to the individual needs of others.
- are developed and celebrated as individuals.
- follow and understand the need for a social and moral code.

### PROVISION

**These aims are delivered through the following quality provision:**

- All staff have responsibility for the pastoral needs of the children.  
The Headteacher and safeguarding team lead on this.
- A happy, safe, secure and structured atmosphere and environment.
- Staff are good role models and promote high standards of acceptable behaviour and caring attitudes.
- The behaviour policy promotes positive attitudes and values.
- The school has a clear anti-bullying policy and promotes this strategy annually with a dedicated anti-bullying week.
- Peer support & development is encouraged through "Buddies" and the School Council.
- The Learning Mentor supports vulnerable children's social & emotional well being.
- The Personal, Health, Social and Citizenship Education and Social & Emotional Aspects of Learning schemes of work reflect the school's aims.
- We are a "Healthy School".
- Achievement and success is celebrated and shared when appropriate.



## PRINCIPLE 2 - Partnership

**We encourage parents/carers as partners in their child's education, and seek active involvement with and from all stakeholders, especially the local community.**

### OUTCOME

**Responsible citizens who lead fulfilling lives because they make a positive contribution to their community.**

### AIMS

**Our aim is that:**

- All contribute to, and benefit from the local community.
- All develop relevant Lifeskills to assist in becoming economically aware.
- There is effective and constructive communication between home and school.
- Parents and carers take an active role in their child's education.
- School fosters a constructive relationship with Governors and the Friends of School (FoS).
- All stakeholders value and support the wider community.
- Active involvement from the local community is sought to support learning & the school aims.
- Extended school provision benefits children's learning and well-being and offers benefits to the school & the community.

### PROVISION

**These aims are delivered through the following quality provision:**

- All staff are responsible for developing links with the community.
- Home/School Agreement.
- Regularly reviewed Homework policy.
- Regular opportunities for parents to discuss a child's progress.
- Children/parents met by staff every morning.
- Regular Forums to discuss developments/issues.
- Curriculum meetings that help parents better understand & support their child's learning.
- Curriculum Targets for children are shared with parents.
- Annual report for every child.
- Weekly bulletin that provides information and reflects school life.
- School website informs and shares success.
- The After School Club, extra curricular activities and use of school facilities by local groups all benefit families, the community & the school.