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| **Autumn** | T1 Week 1 | T1 Week 2 | T1 Week 3 | T1 Week 4 | T1 Week 5 | T1 Week 6 | T1 Week 7 | T1 Week 8 | **T2 Week 1** | **T2 Week 2** | **T2 Week 3** | **T2 Week 4** | **T2 Week 5** | **T2 Week 6** | **T2 Week 7** |
| Assessment/Number: Place Value (within 10) | | | | Number: Addition and Subtraction (within 10) | | Geometry: Shape | Time (1) | Number: Place Value (within 20) | | Number: Addition and subtraction (within 20) | | | | Consolidation |
| **Spring** | **T3 Week 1** | **T3 Week 2** | **T3 Week 3** | **T3 Week 4** | **T3 Week 5** | **T3 Week 6** | T4 Week 1 | T4 Week 2 | T4 Week 3 | T4 Week 4 | T4 Week 5 | T4 Week 6 |  | | |
| Number: Place Value (within 50)  (Multiples of 2, 5 and 10 to be included) | | | Measurement: Length and Height | | Measurement: Weight and Volume | | Number: Multiplication and Division  (Reinforce multiples of 2, 5 and 10 to be included) | | | Number: Fractions | |
| **Summer** | T5 Week 1 | T5 Week 2 | T5 Week 3 | T5 Week 4 | T5 Week 5 | **T6 Week 1** | **T6 Week 2** | **T6 Week 3** | **T6 Week 4** | **T6 Week 5** | **T6 Week 6** | **T6 Week 7** | **T6 Week 8 (2 days)** |  | |
| Number: Fractions | | Number: Place Value (within 100) | | | Geometry: Position and Direction | | Time (2) | | Measurement: money | Excellence activities | | Consolidation |

Year 1 Maths Yearly Overview

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|  | T1 Week 1 | | T1 Week 2 | | T1 Week 3 | | T1 Week 4 | T1 Week 5 | | T1 Week 6 | | T1 Week 7 | | T1 Week 8 | | **T2 Week 1** | | **T2 Week 2** | **T2 Week 3** | | **T2 Week 4** | | **T2 Week 5** | | **T2 Week 6** | **T2 Week 7** | |
| **Autumn** | Number : Place Value (within 10)  Count to **10,** forwards and backwards, beginning with 0 or 1, or from any given number.  Count, read and write numbers to **10** in numerals and words.  Given a number, identify 1 more or 1 less.  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | | | | | | | Number: Addition and Subtraction (within 10)  Represent and use number bonds and related subtraction facts **within 10**.  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  Add and subtract one-digit numbers to **10**, including 0  Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = [ ] – 9 | | | | Geometry: Shape  Recognise and name common 2D shapes, including: (for example, rectangles (including squares), circles and triangles).  Recognise and name 3D shapes, including: (for example, cuboids (including cubes), pyramids and spheres. | | Measurement: Time (1)  Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).  Recognise and use language relating to dates, including days of the week, weeks, months and years | | Number: Place Value (within 20)  Count to **20,** forwards and backwards, beginning with 0 or 1, or from any given number.  Count, read and write numbers to **20** in numerals and words.  Given a number, identify 1 more or 1 less.  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | | | Number: Addition and Subtraction (within 20)    Represent and use number bonds and related subtraction facts **within 20**.  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  Add and subtract one-digit numbers to **20**, including 0  Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = [ ] – 9. | | | | | | | Consolidation | |
|  | | **T3 Week 1** | | **T3 Week 2** | | **T3 Week 3** | | | **T3 Week 4** | | **T3 Week 5** | | **T3 Week 6** | | T4 Week 1 | | T4 Week 2 | | | T4 Week 3 | | T4 Week 4 | | T4 Week 5 | | | T4 Week 6 |
| **Spring** | | Number: Place Value (within 50)  Count to **50,** forwards and backwards, beginning with 0 or 1, or from any given number.  Count, read and write numbers to **50** in numerals.  Given a number, identify 1 more or 1 less.  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.  Count in multiples of twos, fives and tens. | | | | | | | Measurement: Length and Height  Measure and begin to record lengths and heights.  Compare, describe and solve practical problems for: length and heights (for example, long/short, longer/shorter, tall/short, double/half). | | | | Measurement: Weight and Volume  Measure and begin to record mass/weight, capacity and volume.  Compare, describe and solve practical problems for mass/weight: (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter). | | | | Number: Multiplication and Division  Count in multiples of twos, fives and tens.  Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | | | | | | | Fractions  Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.  Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity. | | | |

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|  | T5 Week 1 | T5 Week 2 | T5 Week 3 | T5 Week 4 | T5 Week 5 | **T6 Week 1** | **T6 Week 2** | **T6 Week 3** | **T6 Week 4** | **T6 Week 5** | **T6 Week 6** | **T6 Week 7** | **T6 Week 8 (2 days)** |
| **Summer** | Fractions  Compare, describe and solve practical problems for: length and heights (for example, long/short, longer/shorter, tall/short, **double/half**).  Compare, describe and solve practical problems for mass/weight: (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than**, half, half full, quarter**. | | Place Value (within 100)  Count to **100,** forwards and backwards, beginning with 0 or 1, or from any given number.  Count, read and write numbers to **100** in numerals.  Given a number, identify 1 more or 1 less.  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | | | Geometry: Position and Direction  Describe position, direction and movement, including whole, half, quarter and three quarter turns | | Measurement: Time (2)  Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.  Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later).  Measure and begin to record times (hours, minutes, seconds). | | Measurement: Money  Recognise and know the value of different denominations of coins and notes. | Consolidation | | |