

# Help your child with **reading**

## I spy

...play I spy games.  
Can you find words beginning with...? Can you find a picture of a...? How many .... can you see?

## Ask questions

...ask questions about the story as you read it i.e. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

## Make it fun

...enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

## Create

...use reading to inspire drawings or new stories.

## Be seen

...make sure you are seen reading. Keep books and magazines at easy reach.

## Get out

...go to your public library regularly. Find the books you loved as a kid to read together.

## Go online

...look online & in app stores for appropriate word & spelling games.

## Make space

...have a special place or a certain time when you read together.

## Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...  
anything that is close to hand!

# Reading with Your **Reception** Child Parent Advice Booklet



## Reading in The Early Years

In Reception, we read high quality books to the children each day, during our 'Book Talk' sessions. These sessions are designed to develop the children's listening skills, as well as teaching simple comprehension skills. Every child is listened to weekly by an adult in school, and towards the end of the year, they will read in 'guided groups' in preparation for Key Stage One. We send reading books from a phonics scheme home every Monday and Friday for you to share with your child. These books are for the children to read to you and will be pitched at their level. They are an important tool to help them practice and develop their decoding skills. Please comment and sign whenever you hear your child read, using the reading record books. These are a very useful communication tool between home and school. In addition to the reading scheme, the children are invited to take books of their choice from our book corner. These free choice books are for you to share together, building a love of books and reading. In order to reach the Early Learning goal for reading, the children must be able to independently decode text that includes Stage 3 sight words and stage 3 sounds. Additionally, they must be able to answer questions about the story to show they have grasped a basic understanding of the events and characters.

Lilac	Pink	Red	Yellow	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime	Brown	Grey
						End of Y1				End of Y2		Y3	Y4

## Book Bands

At Portishead Primary School, we use the recognised Book Banding scheme for reading books in KS1 and into KS2 if necessary. Children in Reception classes will start off on phonics reading books, which they can read by sounding out the words using the phonics they have been learning. Some

## Phonics

When we begin to teach a child to read, we use synthetic phonics as the main tool to decoding words. Phonics is the stepping stone we use to develop children into independent readers. In Term 2 we hold parent workshops to explain the terminology and how we teach children to segment and blend sounds to build words. We teach phonics daily to all children in class and in small groups.

### Phase 1

- 1) tuning in to sounds
- 2) listening and remembering sounds
- 3) talking about sounds  
(so basically being aware that words are made of graphemes and phonemes).
- 4) orally sounding out words to identify and spell them.
- 5) Hearing words that start and end with the same sounds.

### Phase 2

Learning which letter makes which sound (one set taught per week):

- Set 1: s a t p  
 Set 2: i n m d  
 Set 3: g o c k  
 Set 4: ck e u r  
 Set 5: h b f, ff l, ll ss

### Phase 3

- Set 6: j v w x  
 Set 7: y z, zz qu  
 ch, sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er

## Non-Decodable words (tricky words)

Many words cannot be decoded using phonics. We call these tricky words.

Phase 2	Phase 3	
I	he	are
no	she	her
the	we	was
to	me	all
go	be	they
into	you	my