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| Topic  | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | End of Unit outcome | Cross Curricular Writing (In English)Expectation that one lesson per term in topic/science/RE have a writing focus.  |
| Revolution!- The Victorians and the Industrial Revolution | Street Child by Berlie Doherty |  Narrative- 3 weeks | Diary entry first person | Setting description | Narrative – dialogue  | Lost chapter narrative about a Street Child  |  | Science- Biography on inventor of the light bulb | Topic- non-chronological report about Victorian inventions |
| Non-fiction3 weeksBiography | Recount of trip to Victorian school | AlmaRelative clausesApostrophes for contraction | Diary entry as Brunel | Biography of Brunel |
| A Christmas Carol |  Narrative- 3 weeks  |  Character description of ScroogeSynonyms Semi colons | Setting description- contrasting Xmas present to xmas pastAdverbials of time and placePrepositions  |  | Playscript based on bookArgument based on working conditions | RE- Bible story | Instructions for how to make light up xmas card | Comparison of rich and poor children  |
| Non-Fiction3 weeks | Dialogue about working conditionsPassive voiceModal verbs | Newspaper reportConjunctions Hyphens/ dashesChange of formality  |  |

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| Term | Topic  | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | End of Unit outcome | Cross Curricular Writing (In Big Write Book)Expectation that one lesson per term in topic/science/RE have a writing focus.  |
| 3 | Frozen Kingdom  | The Titanic |   |  |  |  | Information report – the class system on the Titanic  |  |   |  |
|  |  |  |  | Newspaper reports – the sinking of the Titanic  |
| 4 | Shackleton’s Journey – William Girll  |  Narrative – 4 weeks  |  |   |   | Narrative – 3rd person story of part of Shackleton’s journey  | Science- Explanation on heart |  |  |

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| Term | Topic  | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | End of Unit outcome | Cross Curricular Writing (In Big Write Book)Expectation that one lesson per term in topic/science/RE have a writing focus.  |
| 5 | Darwin’s Delights  |  | Explanation text – The Circulatory System Non-Fiction 2 weeks | Information paragraph – The Heat EGPS focus – Prepositions  | Information paragraph – The Lungs EGPS focus – Passive voice  |  | Explanation text – The Circulatory System  | Topic – Darwin’s voyageLetters  |  |  |
| Darwin’s Voyage Non-fiction 2 weeks  | Write a brief autobiographical piece about your life. Milestones, etc. EGPS focus – Adverbials and Prepositions  | Choose a memorable moment from your life to write about. EGPS focus – Modal verbs  | Research – Darwin’s life. Flowchart EGPS focus –Bullet points/colons | Biography of Charles Darwin  |
| SATS week w/c 14.5.18 |  | No writing outcome this week  |
| Darwin’s voyage Fiction 1 week  | Animal description of a Galapagos Island EGPS – Simile/metaphor  | Setting description – Galapagos Island scene EGPS – Noun phrases |  | Diary entry – Darwin’s arrival at Galapagos Islands  |  |  |  |
| 6 |  | w.c 4.6.18 | CAMP  |  |  |  |
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