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| Story types already taught in T1+2:  Non-Fiction genres already taught in T1+2: | | | | | | | | | | |
| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing (In Big Write Book)  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 3 | Alchemy Island | Alice in Wonderland, Narnia,  Alchemist’s riddle | Narrative  4 Weeks | Descriptive writing using figurative devices | Setting description | Recount – events from viewpoint of character | Narrative – Own portal story | Non-chronological writing about their local area | Explanation text about forces |  |
| Non-fiction  1 weeks | Letter writing skills (tenses and formal language) |  |  |  |
| 4 | Kensuke’s Kingdom | Narrative  3 Weeks | Diary entry | Flashbacks | Creating atmosphere | Newspaper report in journalistic style | RE – Easter story – recount |  |  |
| Non-fiction  2 weeks | Discussion text – changing viewpoint within a paragraph | Description from a different perspective |  |  |

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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing (In Big Write Book)  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 5 | Ancient Greece |  | Narrative  3 weeks | Persuasion – Writing a formal letter from Government to banish Minotaur | Discussion – Should mythical creatures be banned from Greece | Diary entry – from viewpoint of the monster | Narrative – The misunderstood monster | NCR – Life in Ancient Greece | PSHE – Writing about the feelings of others |  |
| Non-Fiction  3 weeks | Recount – sporting events in Ancient Greece |  |  | Non-chron report – Life in Ancient Greece |
| Poetry  1 week | Character and setting description – respond to an image |  |  | Senses poem – The Gladiator |
| 6 |  | Narrative  3 weeks | Character description | How to write a playscript – instruction |  | Write a playscript – about a Greek tragedy | History – comparison of life now and then | PSHE – How to be a good friend |  |
| Non-fiction  2 weeks | Newspaper report – focus on fact and opinion | Writing notes on interviewing someone for a newspaper article |  | Explanation - How do we Ancient Grrek ideas today? |
| Poetry  2 weeks | Setting description | Character description |  | Write a mood and atmosphere poem |