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| Term | Topic  | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | End of Unit outcome | Cross Curricular Writing Expectation that one lesson per term in topic/science/RE have a writing focus.  |
| 1 | Mighty Metals | The Iron Man | Poetry – free verse2 weeks | Recount – WOW Day | Recount – WOW Day using expanded noun phrases |  | Own free verse poem using poetic devices |  |  |  |
| The Iron Man  | Narrative- overcoming a monster3 weeks | Discussion-  | Recount-  | Setting description- innovated setting for story | Narrative- Own overcoming a monster tale | Geography – Story based on Aborigine symbols |  |  |
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| 2 |  | Newspaper recount3 weeks |  |  |  | Narrative – journey story | RE: Christmas story | Science – magnetic game instructions |  |
| Discussion text 3 weeks |  |  |  | Discussion text / balanced argument |
|  |  |  | 1 weeks |  |  |  | Hare and the Bear description writing |  |  |  |

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| 3 | Tribal tales (Stone age to Iron Age) | Stone Age Boy  | Narrative- Losing tale3 weeks | Discussion- Would you rather live in the Stone Age or Modern times? | Recount- Letter to parents from Stone Age Boy | Setting description- innovated setting for story | Narrative- Own losing tale | HistoryInstructions- How to make a flint arrow head | Science- Explanation (How fossils are formed) | (Short term so only 2 pieces cross curricular writing) |
| Non-fiction - Non Chron report 2 weeks | News reportDragons spotted in school- local newspaper | Character description |  | Non-Chronological Report: Dragons |
| 4 | Stig of the Dump | NarrativePlay scripts (Stig of the Dump)2 weeks  | Character description- main character in play | Instructions: How to write a playscript |  | Short playscript based on Stig of the Dump | RERecount-Easter story | HistoryNon-Chronological report Life in Stone Age Britain |  |
| Non-FictionExplanation3 weeks  | Recount- Diary Entry from Barney about moving the stones.  | ExplanationWhy I was late for school today | ExplanationTeacher pleaser machine (Pie Corbett) | Explanation- How Stonehenge was made. |

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| 5 | Scrumdiddlyumtious (Food) | Charlie and the Chocolate Factory | PoetryFigurative devices2 weeks | RecountSpecial day (bread making) | List poem about a rainforest animal | PoemDeep in the JungleRhyming poem | Poem about rainforest using figurative decives | GeographyNon-Chronological ReportRainforests | Geography/ ScienceExplanationHow chocolate is made | ScienceInstructionsHow to look after a plant |
| NarrativeFinding Tale4 weeks | Diary- Charlie/Parents reaction to finding the ticketCharacter description | Dialogue- WW talking to Charlie’s granddad about the new character.  | Setting description | Narrative- chapter of CATCF with a new character |
| 6 |  | Non-FictionPersuasion 3 weeks | DiscussionLetter to Head re homework | PersuasionShould animals be allowed to be kept in zoos? | Persuasion Advert to persuade others to buy their smoothie | PersuasionWritten text to persuade others to buy their smoothie. | DTInstructionsHow to make a smoothie | GeographyNews reportDeforestation | PSHEReportLetter to new teacher about themselves |