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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 1 | Mighty Metals | The Iron Man | Poetry – free verse  2 weeks | Recount – WOW Day | Recount – WOW Day using expanded noun phrases |  | Own free verse poem using poetic devices |  |  |  |
| The Iron Man | Narrative- overcoming a monster  3 weeks | Discussion- | Recount- | Setting description- innovated setting for story | Narrative- Own overcoming a monster tale | Geography – Story based on Aborigine symbols |  |  |
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| 2 |  | Newspaper recount  3 weeks |  |  |  | Narrative – journey story | RE: Christmas story | Science – magnetic game instructions |  |
| Discussion text 3 weeks |  |  |  | Discussion text / balanced argument |
|  |  |  | 1 weeks |  |  |  | Hare and the Bear description writing |  |  |  |

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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 3 | Tribal tales (Stone age to Iron Age) | Stone Age Boy | Narrative- Losing tale  3 weeks | Discussion- Would you rather live in the Stone Age or Modern times? | Recount- Letter to parents from Stone Age Boy | Setting description- innovated setting for story | Narrative- Own losing tale | History  Instructions- How to make a flint arrow head | Science- Explanation (How fossils are formed) | (Short term so only 2 pieces cross curricular writing) |
| Non-fiction - Non Chron report  2 weeks | News report  Dragons spotted in school- local newspaper | Character description |  | Non-Chronological Report: Dragons |
| 4 | Stig of the Dump | Narrative  Play scripts  (Stig of the Dump)  2 weeks | Character description- main character in play | Instructions: How to write a playscript |  | Short playscript based on Stig of the Dump | RE  Recount-  Easter story | History  Non-Chronological report Life in Stone Age Britain |  |
| Non-Fiction  Explanation  3 weeks | Recount- Diary Entry from Barney about moving the stones. | Explanation  Why I was late for school today | Explanation  Teacher pleaser machine (Pie Corbett) | Explanation-  How Stonehenge was made. |

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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing | | |
| 5 | Scrumdiddlyumtious (Food) | Charlie and the Chocolate Factory | Poetry  Figurative devices  2 weeks | Recount  Special day (bread making) | List poem about a rainforest animal | Poem  Deep in the Jungle  Rhyming poem | Poem about rainforest using figurative decives | Geography  Non-Chronological Report  Rainforests | Geography/ Science  Explanation  How chocolate is made | Science  Instructions  How to look after a plant |
| Narrative  Finding Tale  4 weeks | Diary- Charlie/Parents reaction to finding the ticket  Character description | Dialogue- WW talking to Charlie’s granddad about the new character. | Setting description | Narrative- chapter of CATCF with a new character |
| 6 |  | Non-Fiction  Persuasion  3 weeks | Discussion  Letter to Head re homework | Persuasion  Should animals be allowed to be kept in zoos? | Persuasion  Advert to persuade others to buy their smoothie | Persuasion  Written text to persuade others to buy their smoothie. | DT  Instructions  How to make a smoothie | Geography  News report  Deforestation | PSHE  Report  Letter to new teacher about themselves |