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| Year 2 | | | | | | | | | | |
| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 1 | Land Ahoy | Animal  poetry  Holiday brochures  Madagascar movie | Poetry  3 weeks | Word types-verb, noun | Adjectives  -Noun phrases  Structured poem | Planning a poem based on an animal from Madagascar | Madagascar Animal poem | Science – Habitats (explanation) | Geography – Island case study-Madagascar unit through English |  |
| Non-fiction leaflets Persuasion  3 Weeks | Research – note taking | Organise facts into sub-headings | Draft leaflet | Leaflet – Island Case study |
| Narrative  2 Weeks | Noun phrases | Setting description | Planning an adapted story | Adapted story – being deserted in a place and rescue |
| 2 | Gunpowder Plot  Captain O  Recipes | Gunpowder plot  Recount  Explanation  2 weeks | Sequencing/ Story mapping | Recount-compound sentences | Explanation- complex sentences | Recount of the key events and explanation | History-Gunpowder plot  Science-report | RE – Nativity story-re-telling a section |  |
| Fiction  Narrative  3 weeks | Re-telling-story map | Sentence types-compound/complex-Conjunctions | Speech marks  Story-Planning adapting (Talk 4 Writing) | Own adaption of a pirate adventure story |
| Non-fiction  Instructions (cookery) 1 | Bossy verbs/ command | Time words | Reading/ Following instructions-cookery Xmas biscuits | Recount-How to make a Christingle |
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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 3 | Towers Tunnels and Turrets | Castle / knights books  Hairy Scary Castle poem | Narrative  3 weeks | Non-fiction features | Writing Questions | Answering Qs-research using non-fiction texts |  | History-castles / knights facts-A3 pages | RE-Moses / Passover |  |
| Alphabetical order 1/2/3rd letter | Conjunctions and connectives | Planning / Note taking | Create an A3 non-fiction page |
| Non-fiction  Information texts-Knights  3 weeks | Suffixes –ment-ful-ness-less  Character description | Apostrophes-possessive  Adverts for story items | Apostrophes-contractions-letter to Granny | Adapted Story based on the text-changing settings/problems/items/ending |
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| 4 | Rapunzel | Non-chron report on materials  3 weeks |  |  |  |  | Topic-  Science-materials report using scientific vocabulary  Healthy eating | RE-Easter |  |
| Narrative-traditional stories  3 weeks |  |  |  |  |
| Instructions |  |  |  |  |

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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing (In Big Write Book)  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 5 | Let’s Get Messy | George’s Marvellous Medicine | Narrative  4 weeks | Adjective writing  Suffixes ment, ness, ful | Wanted poster  Noun phrases  Suffixes | Potion creation  Senses description  Exclamation sentences  Suffixes ment, ness, ful |  | PHSE - medicines | RE- |  |
| Predictions – speech bubbles  Questions  Commands  Statements  Exclamations | Giving the potion to a character (creative writing) |  | The effects of the potion (creative) |
| Non-fiction Persuasion  2 weeks | Discussion on subject | Pros & Cons (list) | Labels | Poster on medicine and safety |
|  |  | SATs  1 week |  |  |  |  |  |  |  |
| 6 | Great Fire of London | Non-fiction  Recount  3 weeks | Diary entries  Contractions | Historical pictures explanation | Use historical facts | Newspaper report in Horrible Histories | Science  Healthy eating  Labelling  Instructions-recipes  Excellence Project | History - GFoL |  |
| Non-fiction  Instructions  2 weeks Excellence project  2 weeks | Instruction review TBC | Bossy verbs  Adverbs  Commands  Baking bread | Draft | Recipe cards instructions |
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