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| Term | Topic  | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | End of Unit outcome | Cross Curricular Writing (In Big Write Book)Expectation that one lesson per term in topic/science/RE have a writing focus.  |
| 1 | The big dig |  | SPaG (finger spaces, nouns adj and verbs)2 weeks |  |  |  |  | PSHE – feeling safe and specialTopic – designing a fossil | RE – the creation story |  |
|  | Recount2 weeks | Summer holiday news |  |  | Big Dig recount  |  |
|  | Instructions1 week |  |  |  | How to make a fossil |  |
| 2 |  | We’re going on a bear hunt | Narrative3 weeks | Setting decriptions | Character descriptions | Story maps | We’re going on a dinosaur hunt | RE – The Christmas storyPSHE -  |  |  |
| Stone girl, Bone girl | Newspaper report2 weeks | Sequencing narratives | Research |  | Mary Anning newspaper report |  |
|  | Letter1 week |  |  |  | Letter to an elf |  |
| 3 | A Toy’s Story | A Toy story |  Narrative3 Weeks | Personal news  | Wanted posters Character description | Narrative Lego movie captions  |  | History – old and new toysScience body parts – labels and captions | RE – retelling a religious story |  |
| Non-fiction 2 weeks | History – special toys  | History old toys – labels and captions |  |  |
| 4 | The three little pigs  |  Narrative2 Weeks | Narrative based on three little pigs  | Narrative based on three little pigs |  |  | RE letter to Prime minister – why is our world so special?  | History – letter writing to relative with an old toy |  |
| Non-fiction 3 weeks | Instructions – how to make a lego figure | Posters and invitations to year 1 performance  | Letter to relative about their old toy. |  |

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| 5 | Our wonderful woodland  | Text? | Recount – news writing Narrative3 weeks | Easter NewsIntroduce book and character SPaG ‘s’ and ‘es’ Beginning of the story | SPaG ‘ed’ suffixMiddle of the storyEditing and improving  | SPaG ‘ing’ suffixDepth ‘er’ and ‘est’End of the storyEditing and improvingWriting up  | Their own story based on the structure of another.  | Science – instructions and why do?Plants – captions and labels SPaG ‘er’ and ‘est’ in maths  |  |  |
| Non-Fiction 3 weeks | Letter writing – persuasive SPaG punctuation Reading aloud with expression | Science cross curricular Questions about plants (SPaG)Labels and captionFunctions of the plants  | Science cross curricular Writing instructions  |  |
| Poetry 1 week | Phonics prep  |  |  |  |
| 6 |  | Narrative3 weeks | Holiday recount Poetry  | Poetry  | Poetry |  |  |  |  |
| Non-fiction2 weeks | Greenpeace letters Woodland TRUST |  |  |  |
| Poetry 1 week Excellence week  | Environmental poetry  | Environmental poetry  |  |  |