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| Term | Topic | Quality Text/ stimulus | Unit and Length | Short burst writing throughout the English unit | | | End of Unit outcome | Cross Curricular Writing (In Big Write Book)  Expectation that one lesson per term in topic/science/RE have a writing focus. | | |
| 1 | The big dig |  | SPaG (finger spaces, nouns adj and verbs)  2 weeks |  |  |  |  | PSHE – feeling safe and special  Topic – designing a fossil | RE – the creation story |  |
|  | Recount  2 weeks | Summer holiday news |  |  | Big Dig recount |  |
|  | Instructions  1 week |  |  |  | How to make a fossil |  |
| 2 |  | We’re  going on a bear hunt | Narrative  3 weeks | Setting decriptions | Character descriptions | Story maps | We’re going on a dinosaur hunt | RE – The Christmas story  PSHE - |  |  |
| Stone girl, Bone girl | Newspaper report  2 weeks | Sequencing narratives | Research |  | Mary Anning newspaper report |  |
|  | Letter  1 week |  |  |  | Letter to an elf |  |
| 3 | A Toy’s Story | A Toy story | Narrative  3 Weeks | Personal news | Wanted posters Character description | Narrative  Lego movie captions |  | History – old and new toys  Science body parts – labels and captions | RE – retelling a religious story |  |
| Non-fiction  2 weeks | History – special toys | History old toys – labels and captions |  |  |
| 4 | The three little pigs | Narrative  2 Weeks | Narrative based on three little pigs | Narrative based on three little pigs |  |  | RE letter to Prime minister – why is our world so special? | History – letter writing to relative with an old toy |  |
| Non-fiction  3 weeks | Instructions – how to make a lego figure | Posters and invitations to year 1 performance | Letter to relative about their old toy. |  |

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| 5 | Our wonderful woodland | Text? | Recount – news writing  Narrative  3 weeks | Easter News  Introduce book and character  SPaG ‘s’ and ‘es’  Beginning of the story | SPaG ‘ed’ suffix  Middle of the story  Editing and improving | SPaG ‘ing’ suffix  Depth ‘er’ and ‘est’  End of the story  Editing and improving  Writing up | Their own story based on the structure of another. | Science – instructions and why do?  Plants – captions and labels  SPaG ‘er’ and ‘est’ in maths |  |  |
| Non-Fiction  3 weeks | Letter writing – persuasive  SPaG punctuation  Reading aloud with expression | Science cross curricular  Questions about plants (SPaG)  Labels and caption  Functions of the plants | Science cross curricular  Writing instructions |  |
| Poetry  1 week | Phonics prep |  |  |  |
| 6 |  | Narrative  3 weeks | Holiday recount  Poetry | Poetry | Poetry |  |  |  |  |
| Non-fiction  2 weeks | Greenpeace letters Woodland TRUST |  |  |  |
| Poetry  1 week  Excellence week | Environmental poetry | Environmental poetry |  |  |