| $\begin{gathered} \text { Year } 4 \\ 2023-24 \\ \hline \end{gathered}$ | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History |  | Mighty Mayans <br> (A non-European society that provides contrasts with British history) |  |  | Roman Rule <br> (The Roman Empire and its impact on Britain) | Anglo Saxons and Scots (Britain's settlement by Anglo-Saxons and Scots) |
| Geography | Rivers |  | Europe and Migration | Natural Resources |  |  |
| English Texts | The Miraculous Journey of Edward Tulane <br> Tar Beach (LT) | Weslandia (LT) <br> The Matchbox Diary (LT) | Flotsam (LT) <br> Until I Met Dudley (LT) | Something Fishy (Literacy Shed) <br> The Iron Man (LT) | Escape from Pompeii (LT) <br> Comparison of UK with European country (Italy) (Geography) | Anglo-Saxon Boy <br> Haikus (Poetry) |
| Writing Outcomes | Setting description Narrative Ship's log/diary | Non-chronological report Narrative Setting description | Narrative retelling <br> Narrative - adapted story Explanations | Narrative <br> Character description <br> Letter of advice (persuasion) | Diary entry Newspaper report Non-chron report Narrative Persuasive writing/speech | Narrative Informal letter Poetry |
| Maths | Number and PV <br> Addition and Subtraction <br> Length perimeter <br> Multiplication / Division |  | Multiplication/ Division Area Fractions Decimals |  | Money Time Statistics Properties of shape Position and direction |  |
| Science | Electricity | Animals / Humans (Digestive system and teeth) | The Water Cycle States of matter | Sound | Living things and their habitats |  |
| Art | 3D Art Mosaic, Papier Mache \& Clay Antonio Gaudi |  | Textiles - weaving \& batikDawn Delver \& Margaret Storer-Roche |  | People and Places - drawing, painting and watercolour, pointillism Seurat \& Signat |  |
| DT | Bridges - cutting, joining and strengthening |  | Textiles sewing a pencil case or purse |  | Moving insects and creatures - pneumatics |  |
| Food Tech | Make biscuits |  |  |  |  |  |
| RE (AMV) | What do Muslim people believe about Islam and Iman? | Humanism | What do Christian | eve about Salvation? | What do Christi | believe about Agape? |
| Festival focus (Whole School) | Rosh Hashana/ Yom Kippur | Christmas / Hanukkah/Diwali | Holi | Easter | Ramadan/Eid | Eid Al-Adha |
| PE (Hub) | Multisports/ Athletics | Badminton | Hockey | Basketball | Netball | Tag Rugby |
|  | Dance | Swimming | Gymnastics |  |  | Athletics |
| Computing | Data and information Data logging |  | Programming A Repetition in shapes |  | Creating media B Photo editing |  |
| Music (Charanga) | Interesting Time Signatures Speaking chants and rhymes - Fresh Prince |  | Ukulele Lessons |  | Performance - Rad Romans |  |
| MFL (Salut) | Unit C: At School |  | Unit D: Playtime |  | Unit I: Sport | Unit EL My Home |
| Performances, Wow days, Visitors, Trips and Exhibitions. | Barton Camp | Parent exhibition |  |  | Production | Museum |

